

5007 Providence Rd. Building E Suite 110 Charlotte, NC 28226 704-366-4558

CONFIDENTIAL SCHOOL EVALUATION FOR APPLICANTS GRADE 1-5

Student's Name				
Student's Birth Date	MONTH	DAY	Age	Current Grade
Applying to Grade	For schoo	l year	Interaction with child_	Relationship

CURRENT TEACHER EVALUATION OF APPLICANT

Thank you for taking the time to provide Charlotte Jewish Day School with the following evaluation information. Your assessment of the Applicant helps us determine appropriate admissions decisions. In addition, if the Applicant is accepted this will help us to meet the educational needs of this student. Accurate and forthright information will assure that the child's placement will be appropriate and successful. If necessary, we may contact you to obtain more information about the Applicant's educational and emotional needs.

Teacher or Administrator: Answer by placing a check on line below where appropriate.

	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Ability to concentrate				
Self control of physical/verbal activity				
Ability to adapt to change in daily schedule				
Ability to make transitions from activity to activity				
Demonstrates an even temperament				
Demonstrates self motivation				
Peer relationships				
Ability to work independently				
Ability to work in a group				
Ability to cope with competitive situations				
Ability to cope with a dual curriculum				
Student's response to teacher authority				
Behaves appropriately				
Ability to read Hebrew print				
Ability to read Hebrew cursive				

AUDITORY

AODITORI		SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Acuity		<u>-</u>	-	_	_
Processing			•		
Discrimination					
SPOKEN LANGUAGE	Ξ				
Articulation					
Oral Expression					
VISUAL SKILLS					
Acuity					
Perception					
Discrimination				_	
Has the student been refer	red to a scho	ool counselor or other p	professional for: (Circle a	inswer.)	
Academic difficulties	Yes	No			
Emotional issues	Yes	No			
Social challenges	Yes	No			
Behavioral difficulties	Yes	No			
Has the student demonstra (Check yes or no.) 1. Slow learning of the lett 2. Consistent errors in read 3. Difficulty remembering 4. Inability to retell a story 5. Trouble learning to tell 6. Confusion of math signs	ter/sound cording or spelling basic sight with in sequence time or coun	respondence ng vords t money	ges listed below?	Yes	No
7. Transposition of number					
1 3511101101	1-1				

Has the student demonstrated (Check yes or no.)	l any of the behaviors or challenges l	isted below? Yes	No
8. Trouble memorizing math	facts		
9. Trouble with place value			
	ne steps of mathematic operations		
11. Poor coordination, awkw			
12. Difficulty copying from c	halkboard		
13. Poor handwriting			
14. Difficulty concentrating of	r focusing on a task		
15. Difficulty finishing work of	on time		
16. Inability to follow multipl	e directions	-	
17. Unusual sloppiness			
18. Poor concept of direction	(left, right)		
19. Rejection of new concep	ts or changes in routine		
20. Difficulty understanding f	acial expressions or gestures		
21. Difficulty understanding s	social situations		
22. Tendency to misinterpret	behavior of peers and/or adults		
23. Apparent lack of "commo	on sense"		
If you checked "yes" on ar	ny of the above items, please expl	ain, describe, or comment.	
Teacher's Name	Date	School	
Address	Phon	e	