

TEACHER RECOMMENDATION FORM FOR APPLICANTS GRADE 1-5

Student's Name					
Student's Birth Date	MONTH	DAY	Age		_Current Grade
Applying to Grade	For sch	ool year	Interaction with ch	ild	Relationship

CURRENT TEACHER EVALUATION OF APPLICANT

Thank you for taking the time to provide Charlotte Jewish Day School with the following evaluation information. Your assessment of the Applicant helps us determine appropriate admissions decisions. In addition, if Applicant is accepted we will be able to meet the educational needs of this student. Accurate and forthright information will assure that the child's placement will be appropriate and successful. If necessary, we may contact you to obtain more information about the Applicant's educational and emotional needs.

Teacher or Administrator: Answer by placing a check on line below where appropriate.

	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Ability to concentrate				
Self control of physical/verbal activity				
Ability to adapt to change in daily schedule				
Ability to make transitions from activity to activity				
Demonstrates an even temperament				-
Demonstrates self motivation				
Peer relationships				
Ability to work independently				
Ability to work in a group				
Ability to cope with competitive situations				-
Ability to cope with a dual curriculum				
Student's response to teacher authority				-
Behaves appropriately				
Ability to read Hebrew print				
Ability to read Hebrew cursive				

AUDITORY SUPERIOR ABOVE AVERAGE **AVERAGE BELOW AVERAGE** Acuity **Processing** Discrimination **SPOKEN LANGUAGE** Articulation Oral Expression VISUAL SKILLS Acuity Perception Discrimination COMMENTS: Please elaborate on any areas in which you indicated concern about the applicant's abilities. Has the student been referred to a school counselor or other professional for: (Circle answer.) Academic difficulties Yes No **Emotional** issues Yes No Social challenges Yes No Behavioral difficulties Yes No Has the student demonstrated any of the behaviors or challenges listed below? Yes No (Check yes or no.) 1. Slow learning of the letter/sound correspondence 2. Consistent errors in reading or spelling 3. Difficulty remembering basic sight words 4. Inability to retell a story in sequence

5. Trouble learning to tell time or count money

6. Confusion of math signs (+, -, x, /, =)
7. Transposition of number sequences

Has the student demonstrated any of (Check yes or no.)	the behaviors or challenge	es listed below?	Yes	No
8. Trouble memorizing math facts				
9. Trouble with place value				
10. Difficulty remembering the steps	of mathematic operations			
11. Poor coordination, awkwardness	<u>·</u>			
12. Difficulty copying from chalkboa	ard			
13. Poor handwriting				
14. Difficulty concentrating or focus	ing on a task			
15. Difficulty finishing work on time				
16. Inability to follow multiple direct	tions			
17. Unusual sloppiness				
18. Poor concept of direction (left, ri	ght)	_		
19. Rejection of new concepts or ch	anges in routine			
20. Difficulty understanding facial ex	xpressions or gestures			
21. Difficulty understanding social si	tuations			
22. Tendency to misinterpret behavior	or of peers and/or adults			
23. Apparent lack of "common sens	e"			
If you checked "yes" on any of the	e above items, please ex Thank you for takin to provide Charlott School with the fol	ng the time se Jewish Day	mment.	
Teacher's Name	tion information. Date	School		
Address	Pł	none		